CERTIFICATION OF SCHOOL TECHNOLOGY PLAN

The above referenced school corporation's technology plan is hereby certified for purposes of participation in the Universal Service Fund (USF) discount program. This means that the technology plan meets or exceeds the requirements set forth by the Schools and Libraries Division of the Universal Services Administrative Company (USAC).* The plan includes:

- Clear goals and a realistic strategy for using telecommunications and information technology to improve education;
- A professional development strategy that ensures staff know how to use the technologies to improve education;
- An assessment of the telecommunications services, hardware, software, and other services that will be needed to implement the strategy;
- Provisions for sufficient budget to acquire and maintain the hardware, software, professional development, and other services needed to implement the strategy; and
- Evaluation processes designed to monitor progress toward the specified goals and that allow mid-course corrections in response to developments and opportunities.

Joshua Towns, Director of Information Technology

May 17, 2013

Primary Contact

Corp: **1560** - Sunman-Dearborn Com Sch Corp

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School: Sunman-Dearborn Com Sch Corp

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Section I: Corporation Technology Trends Survey

Corporation Technology Policies

1. What is your district policy involving student-owned cell phones?

   ○ We have no policies regarding student-owned cell phones.

   ○ Policy generally prohibits student use of cell phones during school hours.

   ● *Policy allows limited student use of cell phone for non-instructional purposes.*

   ○ Policy allows limited student use of cell phones including use for instructional purposes.

2. What if any social media are you formally using as a school corporation? (Check all that apply.)

   ■ *No formal use*   ☐ Twitter

   ☐ Facebook   ☐ Other

   ☐ MySpace

3. Which best describes your corporation's stance toward providing/sanctioning teacher web pages or a class web sites?

   ○ Corporation does not provide/sanction a service for teacher web pages

   ○ Google Sites

   ○ Word Press

   ○ School Wires

   ○ Learning Connection

   ○ Edline

   ○ Teacher Web

   ○ Corporation provides a locally developed option for teacher pages

   ○ Corporation's Learning Management System or Student Information System

   ● *Corporation provides/sanctions a variety of services*

4. Which of the following best describes the corporation's provision of wireless network access (LANS) for end users?

   ○ None of our schools have wireless access   ○ Most schools (> 50%) have wireless access

   ○ Some schools (= 50%) have wireless access   ● *All schools (100%) have wireless access*

5. On your school campus or campuses, what devices does your corporation allow to access the school network?

   ■ *School-owned or Provided Devices*   ☐ Student/parent owned

   ☐ Teacher/staff owned   ☐ Guest owned

6. Which of the following options describe the kinds of access parents and students in your corporation have to the following online services. (Check all that apply.)

   ■ *Class assignments and grades. If yes, using what technology? SDS Parent Connect*

   ■ *Digital curricular content (e.g. subscription-based services, online content collections) If yes, using what technology? Renaissance Learning*

   ☐ Historical information about students including performance data from prior years (e.g., ISTEP+, grades, local assessment scores) If yes, using what technology?

   ☐ No such services are provided

7. Which of the following option(s) describe(s) your district's current position with regard to student e-mail. (Check all that apply.)

� ■ ***Corporation does not provide student e-mail at any level or allow for use of personal e-mail for learning purposes.***

☐ Corporation does not provide student e-mail at any level but students may use personal e-mail for learning purposes.

☐ Corporation provides student e-mail accounts for some portion of elementary (K-5) students)? If yes, using what technology?

☐ Corporation provides student e-mail accounts for some portion of secondary (6-12) students? If yes, using what technology?

Corporation Infrastructure-Hardware

8. Computer Labs

- How many stationary labs do you have?   39
- What is the average number of computers per lab?   31
- How many mobile labs (e.g. COWs)?   0
- What is the average number of computers per mobile lab?   0

9. **Non-lab computers for student use:**

On average, how many internet capable devices are available in classrooms for students to use?

	Number of classroom devices available for student use (Select)	What types of devices? Check all that apply
Kindergarten	○ 0 ○ 1 or 2 ● **3-5** ○ 6-10 ○ 1-to-1 ratio	■ ***Desktops*** ☐ Netbooks ☐ Laptops ☐ iTouch
1st Grade	○ 0 ○ 1 or 2 ● **3-5** ○ 6-10 ○ 1-to-1 ratio	■ ***Desktops*** ☐ Netbooks ☐ Laptops ☐ iTouch
2nd Grade	○ 0 ○ 1 or 2 ● **3-5** ○ 6-10 ○ 1-to-1 ratio	■ ***Desktops*** ☐ Netbooks ☐ Laptops ☐ iTouch
3rd Grade	○ 0 ○ 1 or 2 ● **3-5** ○ 6-10 ○ 1-to-1 ratio	■ ***Desktops*** ☐ Netbooks ☐ Laptops ☐ iTouch
4th Grade	○ 0 ● ***1 or 2*** ○ 3-5 ○ 6-10 ○ 1-to-1 ratio	■ ***Desktops*** ☐ Netbooks ☐ Laptops ☐ iTouch
5th Grade	○ 0 ○ 1 or 2 ● **3-5** ○ 6-10 ○ 1-to-1 ratio	■ ***Desktops*** ☐ Netbooks ☐ Laptops ☐ iTouch

6th Grade	○ 0	■ *Desktops*
	○ 1 or 2	☐ Netbooks
	● *3-5*	☐ Laptops
	○ 6-10	☐ iTouch
	○ 1-to-1 ratio	

7th Grade	○ 0	■ *Desktops*
	● *1 or 2*	☐ Netbooks
	○ 3-5	☐ Laptops
	○ 6-10	☐ iTouch
	○ 1-to-1 ratio	

8th Grade	○ 0	■ *Desktops*
	● *1 or 2*	☐ Netbooks
	○ 3-5	☐ Laptops
	○ 6-10	☐ iTouch
	○ 1-to-1 ratio	

9th Grade	○ 0	■ *Desktops*
	○ 1 or 2	☐ Netbooks
	● *3-5*	☐ Laptops
	○ 6-10	☐ iTouch
	○ 1-to-1 ratio	

10th Grade	○ 0	■ *Desktops*
	○ 1 or 2	☐ Netbooks
	● *3-5*	☐ Laptops
	○ 6-10	☐ iTouch
	○ 1-to-1 ratio	

11th Grade	○ 0	■ *Desktops*
	○ 1 or 2	☐ Netbooks
	● *3-5*	☐ Laptops
	○ 6-10	☐ iTouch
	○ 1-to-1 ratio	

12th Grade	○ 0	■ *Desktops*
	○ 1 or 2	☐ Netbooks
	● *3-5*	☐ Laptops
	○ 6-10	☐ iTouch
	○ 1-to-1 ratio	

10. **Teacher computers:**

Teachers in our corporation typically have :

● *Laptops*

● *Desktops*

○ No dedicated computer

11. **Technology Refresh:**

For each type of device that the corporation provides for student learning indicate (in years) the typical/planned refresh rate. If your corporation does not provide a particular technology, select not provided

■ *Desktops*   *5 years*

■ *Laptops*   *5 years*

■ *Netbooks*

■ *iTouches*

■ *Cell Phones*

12. Which of the following describe 1-to-1 implementations/structure in your corporation?(Check all that apply.)

■   We have no 1-to-1 initiatives

Initiatives	Structure of 1-to-1	Corporation provides off-campus Internet access
☐ New Tech Implementation	○ Yes ○ No	○ Yes ○ No
☐ Grade Level Based	○ Yes ○ No	○ Yes ○ No
☐ Content Area Based	○ Yes ○ No	○ Yes ○ No
☐ Other	○ Yes ○ No	○ Yes ○ No

13. Are you applying for Priority 2 E-Rate discounts in the upcoming year?

○ Yes

● *No*

Infrastructure Management

14. **Corporation Web Site:**

Select from the following options to describe the design, technology, and hosting scenarios that best describe your corporation's web site.

Designed by	Technology	Hosting
❍ Students	❍ Primarily HTML	❍ Hosted by Corporation
❍ School Staff	● *Content Management*	● *External hosting Service*
● *Third Party*		

15. **Cloud Computing/Virtualization:**

Choose from the following options to describe your corporation's position on utilizing cloud-based services to store data or to provide services? (Check all that apply.)

Currently	Future (Next 12-18 months)
☐ Do not use cloud-based services	☐ No plans in this area beyond current use
■ *Utilize a private (local) cloud*	☐ Will implement a private cloud
☐ Utilize a third-party provider (e.g., Google Docs, Live@edu)	☐ Will utilize a third-party provider (e.g., Google Docs, Live@edu)
☐ Have not implemented virtualization	☐ Will implement virtual servers
■ *Utilize virtual servers*	☐ Will implement virtual desktops

16. **Shared Services:**

Choose from the following options to describe cost saving measures your corporation is taking in the area of technology.

Joint Purchasing	Personnel Sharing	Outsourcing
❍ Do not purchase assets or services cooperatively	● *Share no personnel with other entities*	● *Have not outsourced technology services*
● *Purchase assets or services in cooperation with other corporation, municipalities, etc. (Provide at least 1 example)*	❍ Share personnel with other corporations, municipalities, etc. (Provide at least 1 example)	❍ Outsource some technology services (Provide at least 1 example)
Example(s) *Wilson Educational Service Center*	Example(s)	Example(s)

17. **Technology Energy Management:**

Does your school corporation utilize energy management services to power down/power up and otherwise manage energy consumption of technology resources?

● *Yes*

❍ No

18. **Bandwidth:**

What is the total (from all providers) internet bandwidth at the corporation level (does not include WAN)? megabytes/second (Mbps)

● *What is the total (from all providers) internet bandwidth at the corporation level (does not include WAN)? megabytes/second (Mbps)*   *30*

● *During most recent month of September, what is peak utilization during the school day? megabytes/sec. (Mbps)*   *30*

● *During most recent month of September, what is the average utilization during the school day? megabytes/sec. (Mbps)*   *7*

19. **Software:**

    What software packages or services are provided through your school corporation? (Check all that apply.)

    ◼ *Student Management System*

    ○ Power School   ○ Skyward

    ○ Harmony   ○ Lighthouse

    ○ STI   ○ Other

    ● *SDS*

    ◼ *Office/Productivity Software*

    ● *MS Office*   ○ Google Docs

    ○ Open Office   ○ Other

    ○ Work Perfect

    ◼ *Learning Management System*

    ○ Angel   ● *Moodle*

    ○ Blackboard   ○ Other

    ◼ *Electronic Gradebook*

    ● *Gradebook provided through student   ○ Other
    information system*

    ◼ *Remediation software*

    ○ Read 180   ○ Study Island

    ● *Plato*   ○ Other

20. **Online Instruction:**

    Describe your corporation's current utilization of online courses. (Check all that apply.)

    ☐ This corporation does not utilize online courses and are not currently considering online options

    ☐ Currently considering online options

    ☐ Offer Advanced Placement online

    ◼ *Use online courses for credit recovery*

    ◼ *Use online courses for Core 40 courses*

    ◼ *Use online courses for Non-core 40 courses*

21. **Digital Curriculum Resources:**

    Indicate what digital curriculum resources you are using

    ☐ Corporation does not provide digital content/curriculum resources to students or teachers.

22. **Digital Curriculum as Alternatives to Textbooks:**

For which of the following subjects has the corporation taken advantage of the blanket waiver for textbook adoption by adopting digital content not on the textbook adoption list? (Check all that apply—including for subjects where some courses utilized digital resources but not others.)

■ Our corporation has not utilized the blanket waiver in order to substitute digital resources for textbooks.

	K	1	2	3	4	5	6	7	8	High School
English/LA	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Math	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Science	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Social Studies	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

23. **Textbook and Instructional Material Fees:**

For each of the following grade levels, indicate the most recent per student textbook rental and fees/costs (whole dollars) for non free/reduced lunch students. If the amount varies by school or grade level, please provide a district average.

  a. K $ $57

  b. 1 $ $228

  c. 2 $ $260

  d. 3 $ $361

  e. 4 $ $336

  f. 5 $ $340

  g. 6 $ $380

  h. 7 $ $381

  i. 8 $ $380

  j. High school $ $472

24. **Online Assessment:**

What types of computer, online or technology based assessments are used in your school corporation? (Check all that apply)

☐ This corporation does not utilize online or technology-based assessements

■ *ISTEP+*

■ *Acuity*

■ *Wireless Generation*

■ *End of Course Assessments*

☐ NWEA

☐ Terra Nova

☐ Local Assessment:

Student and Staff Capacity to Use Technology

25. **Technology Standards:**

    Describe your corporation's approach to technology standards for the following populations.

Students	Teachers	Administrators
☐ Have not formally adopted standards for students	■ *Have not formally adopted standards for teachers*	■ *Have not formally adopted standards for administrators*

26. Does your school corporation formally address 21st Century Learning Skills in its curriculum?

    ● *Yes*

    ○ No

27. Does your school corporation formally address Information Literacy Standards (AASL) in the curriculum?

    ● *Yes*

    ○ No

28. **Keyboarding:**

    Use the following options to describe your corporation's approach to keyboarding.

    Does your school corporation teach computer keyboarding?

    ● *Yes*

    If yes,

    ● *Corporation does not require mastery of keyboarding by all students*

    ○ Corporation requires mastery of keyboarding by grade

    ○ No

Introduction to Goals Strategies and Metrics:

Technology is an increasingly vital part of the educational process at Sunman-Dearborn. The corporation has developed a Technology Committee comprised of a teacher each of the six schools, the corporation Director of Financial Operations, the corporation Director of Technology, and the corporation Network Administrator. This group developed this plan based on the needs of the corporation, and it was then compiled and submitted by the Director of Technology.

With over 2,000 PC's or thin-client terminals in addition to iPads, a strong network backbone and wireless infrastructure, and numerous software resources, Sunman-Dearborn has a great deal of technology available to its staff and student population. However, staff development and technology integration, as well as creating a consistent technology-rich environment throughout the district, are issues the Technology Committee recognizes as needing addressed. These are thus the focus of our three-year plan.

Goal:

Encourage and assist with increasing the utilization of technology in the classroom

Strategies:

-Increase staff training opportunities
-Increase number of Technology video tutorials
-Increase number of Technology Help Desk documents

Metrics:

-Number of trainings attended
-Number of views of training videos and Help Desk documents
-Staff surveys

Progress:

NA

Goal:

Increase student access and interaction with technology to increase their technology awareness and skills

Strategies:

-Ensure technology availability is adequate and appropriate for specific departments and classes, increasing where necessary
-Ensure staff has proper training and support to facilitate technology integration into their curriculum

Metrics:

-Number of devices available to each grade level
-Staff surveys

Progress:

NA

Goal:

Standardize technology availability across campuses and align technology curriculum in all buildings

Strategies:

-Work to build up technology in lacking areas to create a consistent technology environment throughout the district
-Roll out new Technology initiatives as a district wherever possible to keep buildings consistent
-All elementary buildings work together to purchase Technology curriculum as a district to ensure consistency

Metrics:

-Inventory of technology availability and changes
-Reviews of observations by administration and Technology Committee

Progress:

NA

Section III: Technology Budget

Has your school corporation established a School Technology Fund as required in IC 20-40-15-2?

- ***Yes*** ●
- ○ No

Please estimate the expenditures planned in each category for all three years of the plan. Use whole dollar values.

	2011-2012					
	Capital Projects	Technology Fund	Textbook Funds	Grants	Other	Sub Total by Category
Salary	270000	0	0	0	0	**270000**
Hardware	180000	5600	0	0	0	**185600**
Software	96000	0	0	25375	0	**121375**
Professional Development (non salary; expenditures are required)	40000	0	0	0	0	**40000**
Telecommunications	0	0	0	0	40000	**40000**
Contract/Professional Services for Technology	15000	0	0	0	0	**15000**
Sub Total by Source	**601000**	**5600**	**0**	**25375**	**40000**	**Total: 671975**
% of Total By Source*	**89%**	**1%**	**0%**	**4%**	**6%**	

* Percentages could be slightly above or below 100% due to rounding of calculations

	2012-2013					
	Capital Projects	Technology Fund	Textbook Funds	Grants	Other	Sub Total by Category
Salary	270000	0	0	0	0	**270000**
Hardware	180000	5600	0	0	0	**185600**
Software	96000	0	0	25375	0	**121375**
Professional Development (non salary; expenditures are required)	40000	0	0	0	0	**40000**
Telecommunications	0	0	0	0	40000	**40000**
Contract/Professional Services for Technology	15000	0	0	0	0	**15000**
Sub Total by Source	**601000**	**5600**	**0**	**25375**	**40000**	**Total: 671975**
% of Total By Source*	**89%**	**1%**	**0%**	**4%**	**6%**	

* Percentages could be slightly above or below 100% due to rounding of calculations

	2013-2014					
	Capital Projects	Technology Fund	Textbook Funds	Grants	Other	Sub Total by Category
Salary	270000	0	0	0	0	**270000**
Hardware	180000	5600	0	0	0	**185600**
Software	96000	0	0	25375	0	**121375**
Professional Development (non salary; expenditures are required)	40000	0	0	0	0	**40000**
Telecommunications	0	0	0	0	40000	**40000**
Contract/Professional Services for Technology	15000	0	0	0	0	**15000**
Sub Total by Source	**601000**	**5600**	**0**	**25375**	**40000**	**Total: 671975**
% of Total By Source*	**89%**	**1%**	**0%**	**4%**	**6%**	

* Percentages could be slightly above or below 100% due to rounding of calculations

Budget Summary by Category

	2011-2012	2012-2013	2013-2014
Salary	$270,000.00	$270,000.00	$270,000.00
Hardware	$185,600.00	$185,600.00	$185,600.00
Software	$121,375.00	$121,375.00	$121,375.00
Professional Development (non salary; expenditures are required)	$40,000.00	$40,000.00	$40,000.00
Telecommunications	$40,000.00	$40,000.00	$40,000.00
Contract/Professional Services for Technology	$15,000.00	$15,000.00	$15,000.00
Total	**$671,975.00**	**$671,975.00**	**$671,975.00**

Budget Summary by Source

	2011-2012	2012-2013	2013-2014
Capital Projects	601000	601000	601000
Technology Fund	5600	5600	5600
Textbook Fund	0	0	0
Grants	25375	25375	25375
Other	40000	40000	40000
Total	**671,975.00**	**671,975.00**	**$671,975.00**

North Dearborn Elementary School

Goal:

Standardize technology availability across campuses and align technology curriculum in all buildings

Strategies:

-Work to build up technology in lacking areas to create a consistent technology environment throughout the district
-Roll out new Technology initiatives as a district wherever possible to keep buildings consistent
-All elementary buildings work together to purchase Technology curriculum as a district to ensure consistency

Metrics:

-Inventory of technology availability and changes
-Reviews of observations by administration and Technology Committee

Progress:

NA

Goal:

Encourage and assist with increasing the utilization of technology in the classroom

Strategies:

-Increase staff training opportunities
-Increase number of Technology video tutorials
-Increase number of Technology Help Desk documents

Metrics:

-Number of trainings attended
-Number of views of training videos and Help Desk documents
-Staff surveys

Progress:

NA

Goal:

Increase student access and interaction with technology to increase their technology awareness and skills

Strategies:

-Ensure technology availability is adequate and appropriate for specific departments and classes, increasing where necessary
-Ensure staff has proper training and support to facilitate technology integration into their curriculum

Metrics:

-Number of devices available to each grade level
-Staff surveys

Progress:

NA

School Level Implementation

Focus is currently being put into upgrading the network infrastructure at North Dearborn Elementary (adding drops, switches, etc) to bring them up to the same level as the other buildings. It is our oldest school that has not been renovated, which caused it to not be at the same level technologically as our other buildings. It also has our largest student population of any elementary, so an additional computer lab is planned to be installed Summer 2014. In addition, focus is being given to integration and getting the technology that is present utilized to the extent possible. Professional development is being done from a corporation level to ensure consistency across buildings.

Sunman-Dearborn Middle School

Goal:

Encourage and assist with increasing the utilization of technology in the classroom

Strategies:

-Increase staff training opportunities
-Increase number of Technology video tutorials
-Increase number of Technology Help Desk documents

Metrics:

-Number of trainings attended
-Number of views of training videos and Help Desk documents
-Staff surveys

Progress:

NA

Goal:

Increase student access and interaction with technology to increase their technology awareness and skills

Strategies:

-Ensure technology availability is adequate and appropriate for specific departments and classes, increasing where necessary
-Ensure staff has proper training and support to facilitate technology integration into their curriculum

Metrics:

-Number of devices available to each grade level
-Staff surveys

Progress:

NA

Goal:

Standardize technology availability across campuses and align technology curriculum in all buildings

Strategies:

-Work to build up technology in lacking areas to create a consistent technology environment throughout the district
-Roll out new Technology initiatives as a district wherever possible to keep buildings consistent
-All elementary buildings work together to purchase Technology curriculum as a district to ensure consistency

Metrics:

-Inventory of technology availability and changes
-Reviews of observations by administration and Technology Committee

Progress:

NA

School Level Implementation

Sunman-Dearborn Middle School was built in the 1980's and has not been renovated, so work must be done to upgrade the network infrastructure in the building. This has been started with the installation of new switches and wiring cabinets, and will be continued with the rewiring of classrooms. Work is also being done to assist with integration and getting the technology that is present utilized to the extent possible (in addition to expanding opportunities). Professional development is being done from a corporation level to ensure consistency across buildings.

Sunman Dearborn Intermediate Sch

Goal:

Encourage and assist with increasing the utilization of technology in the classroom

Strategies:

-Increase staff training opportunities
-Increase number of Technology video tutorials
-Increase number of Technology Help Desk documents

Metrics:

-Number of trainings attended
-Number of views of training videos and Help Desk documents
-Staff surveys

Progress:

NA

Goal:

Increase student access and interaction with technology to increase their technology awareness and skills

Strategies:

-Ensure technology availability is adequate and appropriate for specific departments and classes, increasing where necessary
-Ensure staff has proper training and support to facilitate technology integration into their curriculum

Metrics:

-Number of devices available to each grade level
-Staff surveys

Progress:

NA

Goal:

Standardize technology availability across campuses and align technology curriculum in all buildings

Strategies:

-Work to build up technology in lacking areas to create a consistent technology environment throughout the district
-Roll out new Technology initiatives as a district wherever possible to keep buildings consistent
-All elementary buildings work together to purchase Technology curriculum as a district to ensure consistency

Metrics:

-Inventory of technology availability and changes
-Reviews of observations by administration and Technology Committee

Progress:

NA

School Level Implementation

Sunman-Dearborn Intermediate School is our newest school and has a very good infrastructure. Work has been done to ensure each classroom has 4-6 student terminals to support classroom assignments, software subscriptions like Renaissance Learning, etc. Focus has shifted to integration and getting the technology that is present utilized to the extent possible (in addition to expanding opportunities). Professional development is being done from a corporation level to ensure consistency across buildings.

Bright Elementary Sch

Goal:

Encourage and assist with increasing the utilization of technology in the classroom

Strategies:

-Increase staff training opportunities
-Increase number of Technology video tutorials
-Increase number of Technology Help Desk documents

Metrics:

-Number of trainings attended
-Number of views of training videos and Help Desk documents
-Staff surveys

Progress:

NA

Goal:

Increase student access and interaction with technology to increase their technology awareness and skills

Strategies:

-Ensure technology availability is adequate and appropriate for specific departments and classes, increasing where necessary
-Ensure staff has proper training and support to facilitate technology integration into their curriculum

Metrics:

-Number of devices available to each grade level
-Staff surveys

Progress:

NA

Goal:

Standardize technology availability across campuses and align technology curriculum in all buildings

Strategies:

-Work to build up technology in lacking areas to create a consistent technology environment throughout the district
-Roll out new Technology initiatives as a district wherever possible to keep buildings consistent
-All elementary buildings work together to purchase Technology curriculum as a district to ensure consistency

Metrics:

-Inventory of technology availability and changes
-Reviews of observations by administration and Technology Committee

Progress:

NA

School Level Implementation

Bright Elementary is relatively new, but work has been done to add additional network drops to bring them to the level they need to be. This is ongoing, but nearly complete, and focus is being shifted to integration and getting the technology that is present utilized to the extent possible (in addition to expanding opportunities). Professional development is being done from a corporation level to ensure consistency across buildings.

<u>Sunman Elementary School</u>

Goal:

Standardize technology availability across campuses and align technology curriculum in all buildings

Strategies:

-Work to build up technology in lacking areas to create a consistent technology environment throughout the district
-Roll out new Technology initiatives as a district wherever possible to keep buildings consistent
-All elementary buildings work together to purchase Technology curriculum as a district to ensure consistency

Metrics:

-Inventory of technology availability and changes
-Reviews of observations by administration and Technology Committee

Progress:

NA

Goal:

Increase student access and interaction with technology to increase their technology awareness and skills

Strategies:

-Ensure technology availability is adequate and appropriate for specific departments and classes, increasing where necessary
-Ensure staff has proper training and support to facilitate technology integration into their curriculum

Metrics:

-Number of devices available to each grade level
-Staff surveys

Progress:

NA

Goal:

Encourage and assist with increasing the utilization of technology in the classroom

Strategies:

-Increase staff training opportunities
-Increase number of Technology video tutorials
-Increase number of Technology Help Desk documents

Metrics:

-Number of trainings attended
-Number of views of training videos and Help Desk documents
-Staff surveys

Progress:

NA

School Level Implementation

Sunman Elementary was fortunate to have been renovated in the near past, and is technologically very well. The focus currently is on integration and getting the technology that is present utilized to the extent possible (in addition to expanding opportunities). Professional development is being done from a corporation level to ensure consistency across buildings.

East Central High School

Goal:

Encourage and assist with increasing the utilization of technology in the classroom

Strategies:

-Increase staff training opportunities
-Increase number of Technology video tutorials
-Increase number of Technology Help Desk documents

Metrics:

-Number of trainings attended
-Number of views of training videos and Help Desk documents
-Staff surveys

Progress:

NA

Goal:

Increase student access and interaction with technology to increase their technology awareness and skills

Strategies:

-Ensure technology availability is adequate and appropriate for specific departments and classes, increasing where necessary
-Ensure staff has proper training and support to facilitate technology integration into their curriculum

Metrics:

-Number of devices available to each grade level
-Staff surveys

Progress:

NA

Goal:

Standardize technology availability across campuses and align technology curriculum in all buildings

Strategies:

-Work to build up technology in lacking areas to create a consistent technology environment throughout the district
-Roll out new Technology initiatives as a district wherever possible to keep buildings consistent
-All elementary buildings work together to purchase Technology curriculum as a district to ensure consistency

Metrics:

-Inventory of technology availability and changes
-Reviews of observations by administration and Technology Committee

Progress:

NA

School Level Implementation

East Central High School was renovated in the near past and has a great infrastructure, with over 20 computer labs. Many if not most of these labs were installed simultaneously during renovation, and are now all needing replaced. Work is being done to get these on a five-year rotation schedule. In addition, with the success of the classroom English labs funded by the IDOE 1:1 grant several years ago, many other teachers also wish to have labs in their classrooms so work is being done to see if that is feasible. In addition, focus is being given to integration and getting the technology that is present utilized to the extent possible. Professional development is being done from a corporation level to ensure consistency across buildings.